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Refer to guidance notes for completion of each section of the specification.

Module Code:	EDN604
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Module Title:	Leadership and Professional Development
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Level:	6	Credit Value:	20
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Cost Centre(s):	GAEC	JACS3 code:	X300
		HECoS code:	101246

Faculty	Social and Life Sciences	Module Leader:	Julian Ayres
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Scheduled learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total contact hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BA (Hons) Working with Children and Families	✓	<input type="checkbox"/>
BA (Hons) Education	✓	<input type="checkbox"/>
BA (Hons) ALN/SEND	✓	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 03/04/2020 Version no: 1
 With effect from: 01/09/2020
 Date and details of revision: 16/03/2022 – change to assessment from Sep 2022 onwards Version no: 2

Module Aims

This module is designed to support the development of leadership skills. The module considers the key issues of leadership, management and teamwork. In addition the module explores theories of motivation, commitment and engagement in relation to developing effective leadership skills.

Module Learning Outcomes - at the end of this module, students will be able to

1	Critically evaluate effective leadership characteristics and methods of leadership development and the theory and practice of motivation, commitment and engagement.
2	Analyse and reflect on the essential people management skillset required to lead and influence others, make sound and justifiable decisions and solve problems effectively
3	Critically evaluate and display capability to manage self (including career development opportunities), others and interpersonal relationships effectively within a work or professional context.

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
CORE ATTRIBUTES	
Engaged	I
Creative	N/A
Enterprising	I, A
Ethical	I, A
KEY ATTITUDES	
Commitment	A
Curiosity	I
Resilient	A
Confidence	A
Adaptability	I, A
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A
Derogations	
N/A	

Assessment:

Indicative Assessment Tasks:

1. Students will write an essay which meets learning outcomes 1 and 2. The essay will be supported by appropriate literature and research to demonstrate an understanding of the key theories associated with effective leadership and opportunities for developing leadership skills. (2500 words)
2. Students will deliver a 10-minute presentation (live or digitally recorded) to meet learning outcome 3. The presentation will allow students to 'Identify the leadership skills required to support a chosen future career; reflecting on and critically evaluating the capability to manage self, others and interpersonal relationship'.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2,	Essay	60%
2	3	Presentation	40%

Learning and Teaching Strategies:

A variety of learning and teaching strategies may be used to include a selection from:

- Lectures
- Workshops
- Blended learning
- Group activities/practical tasks
- Individual and group tutorials
- Directed study tasks

Each module will be supported by a Moodle module space in line with the University minimum requirements.

Syllabus outline:

The following provides an indicative module content:

- Knowledge and understanding of essential people management skills.
- Links between people management practices and positive organisational outcomes
- An introduction to major debates about theory and practice in the fields of leadership and management practice.
- Managing others fairly and effectively to increase levels of engagement, commitment, motivation and performance.
- Develop a strong sense of self-awareness of own strengths and weaknesses as a leader
- Skills development and specifically the development and improvement of a range of definable skills (thinking, decision making, management of financial information, managing budgets, team working and interpersonal skills) that are pivotal to

successful leadership and management practice, effective leadership, personal effectiveness and credibility in the workplace

- Opportunities for applied learning and continuous professional development.

Indicative Bibliography:

Essential reading

Bush, T., Bell, L. and Middlewood, D. (2019), *Principles of Educational Leadership and Management*. 3rd ed. London: Sage Publications Ltd.

Goleman, D. (2002), *The New leaders: Transforming the Art of Leadership*. London: Sphere.

Northouse, P.G. (2020), *Introduction to Leadership: Concepts and Practice*. 5th ed. London: Sage Publications Ltd.

Other indicative reading

Siraj-Blatchford, I. and Hallet, E. (2013), *Effective and Caring Leadership in the Early Years*. London: SAGE.

Bolton, G. (2014), *Reflective Practice: Writing and Professional Development*. 4th ed. London: Sage Publications Ltd.

Rodd, J. (2013), *Leadership in early childhood: the pathway to professionalism*. Maidenhead, Berkshire: McGraw-Hill.